

Assignment

For your third paper, I'd like you to write another essay about your college experience so far, with "college" defined broadly here to include not just your major but also your "Gen Ed" and elective courses (including other majors or minors, internships, study abroad, etc.), your "co-curricular" experiences (sports, student organizations, work-study, etc.), your personal and interpersonal life (friendships, travel, hobbies), and your professional and work experiences (summer jobs, etc.). Along with the previous project, this essay is meant to help you meet the Integrative Experience goal of reflecting on, and integrating, *all* your college learning so far. You'll begin this project by continuing the inventory we started earlier of all the courses you've taken in college (here and elsewhere), along with your co-curricular activities, personal and professional experiences, etc. Then, over the next two weeks, through writing, you'll reflect on these experiences, looking back candidly at what you've accomplished – and perhaps failed to accomplish – and what that might mean for you now and, possibly, in the future.

As with Project 2, this paper can take any form you choose. We'll look at an example that links a student's work in English with work in another field; another that tells the story of a field trip related to a student's minor; and one that explores what a student learned from a summer job. There are many options here.

Your final paper should be around 1,000 – 1,500 words (about 4-6 pages typed, with double line spacing, 12-point font, and one-inch margins) and will need to be revised substantially through at least two drafts. Generative writing will be assigned to help spur your ideas, and peer response will be used to help you hone your composition.

As before, please remember that much of your writing in this class will be "public" to varying degrees – I will read what you write in early drafts, and several classmates will as well. And through our course blog, your final papers will be more broadly available. Talk to me if you're concerned about your or other people's privacy – I will also be on the lookout for issues connected to the *publicity* of your writing.

The key due dates for this assignment are

- W 3/13: initial draft of essay due (bring 2 copies to class)
- W 3/27: final, copyedited version of essay due

See the syllabus for policies regarding attendance and due dates.